



Spanish 2 Pre-AP Syllabus 2024-2025

Mr. José Olascoaga
WHS Room N224

Bienvenidos a Español 2 Pre-AP

I am very pleased to have you as my new student for this school year. In Spanish 2 Pre-AP you will be immersed in the Spanish language at the beginning proficiency level. Among other things, you will interact with your peers in Spanish using the present and past tenses, and talk about traveling, sports, daily routines, shopping, legends, traditional food, and making movies. The goal of this course is that by the end of the year you should be able to ask and respond to questions, use the present and past tenses, express personal opinions and preferences, and articulate requests in Spanish, using culturally appropriate expressions with simple supporting statements. Additionally, you will engage on interpersonal, interpretive, and presentational activities that will assist you in developing reading, listening, speaking, and writing skills towards an intermediate proficiency level.

Learning plans and instructional activities for the class will be posted each week in the school website and Canvas. In the tab “Digital Resources” from Canvas, under LOTE/World Languages, you will find the online version of the book ***¡Avancemos! Spanish 2*** with accompanying online components. We will use printed versions of these components in the classroom. For the classroom interactive presentations, I will mainly use PearDeck. In this regard, it is imperative to have your laptop fully charged to engage in the activities from every class. You must also bring a **pocket folder** where you will store your printed work and a **pencil or pen**. Additionally, we will also use Google Forms for homework, which will be posted in Canvas.

Grading Policy

The district grading policy is 30% for minor grades (homework and quizzes) and 70% for major grades (tests and major projects, including folder reviews of printed work). For each **cycle** (6-weeks period) you will receive no less than **6 minor grades** and **3 major grades**. Your grades will be posted regularly in the district website PowerSchool as the assignments are completed.

Late work: There will be a penalty of minus 10 points for any work turned after the deadline. No late work will be accepted one week after the grades are posted.

Attendance: Students are expected to attend the entire class session and complete all class activities. A student absent to class will have the chance to turn in missing work according to the number of days of absence. Thereafter the late-work policy will be applied.

Retakes: As per School District Policy, all major grades are eligible for a retake. Students failing a major grade (test or project) will have the opportunity to retake it within two weeks since the original grade is posted in Power School. Prior to retaking the student must contact the teacher for this purpose and attend one tutorial.

Classroom Management Plan

As a WHS student, your major responsibility is to come to the class to learn and prepare for the future. To create and maintain an environment conducive to learning, you are expected to:

BE RESPECTFUL: Behave in ways that allow yourself and others to learn, Be polite and respectful to other students and to your teacher. Take care of school property and respect others' property.

BE ON TASK: Be in class BEFORE the tardy bell rings, and ready to participate for the whole period. Bring the necessary materials, notebook, laptop, and writing supplies. Do all the assignments (class work and homework) on time. The use of cell phones in the classroom is not allowed and subject to discipline. The use of laptops and/or electronic devices for playing games or as a means for distraction is also prohibited.

BE HONEST: Take responsibility for doing your own work. There is zero tolerance for cheating on class work, tests, and quizzes.

Behavioral issues will be dealt with along the following guidelines; however, each case is considered in its own merits, and variation in consequences is possible:

First offense:	Verbal warning.
Second offense:	Conference with you.
Third offense:	Second conference with you and contact your parent/guardian.
Thereafter:	Direct disciplinary referral to your House Dean and I will notify your parent/guardian through email or by phone

If your parents/guardians have any question, they can contact me at the High School (281) 920-8000, Ext. 036304, or email me at jose.olascoaga@houstonisd.org. My conference is during the first period (M-T-F: 7:45-8:35 am; W: 7:45-9:25 am). My tutorials are on Tuesdays and Thursdays during the first 30 minutes of lunch.

Thank you very much,
Mr. José Olascoaga

Parent's/Guardian's signature: _____ Date: _____

Student's name: _____ Period: _____